



**FINNWAY**  
INTERNATIONAL SCHOOL  
PHUKET

# KINDERGARTEN TO PRIMARY

TRANSITION MEETING AY. 2025-26

Head of Primary  
**Daniel Poulter**

Head of School  
**Ulla Sirvio**

Teachers  
**Anniina and Erika**





# FINNWAY'S FOUR PILLARS



## Wellbeing

Focuses on fostering students' **physical, mental, and emotional health** in a supportive school environment.

## Exploration

Encourages **curiosity and critical thinking** through student centered learning, allowing students to discover new ideas and concepts.

## Agency

Empowers students to take **ownership of their learning journey**, offering them voice, and choice in their educational experiences.

## Action

Involves applying classroom learning to **real-world situations**, promoting civic engagement and social responsibility.

# FINNWAY PRIMARY CURRICULUM



Finnway is proud to be a certified **FGES partner** school, offering our unique Finnish International Curriculum. FGES also provides annual training to our staff to support innovative Finnish-style teaching.





# TEACHING & LEARNING AT FINNWAY



## Hands-On and Real-Life Connections

- Bridges theoretical knowledge with practical application.
- Provides tangible experiences that deepen understanding and promote retention.



## Student Centered and Inquiry Based

- Promotes critical thinking, problem-solving, and creativity.
- Encourages students to ask questions, explore concepts, and discover solutions independently.



## Explicit Teaching and Guided Learning

- Guides students through learning.
- Empowers students to take ownership of their learning journey.




# What are the differences between KINDERGARTEN AND PRIMARY?





# More Structure, Same Care

	STUDENT TIMETABLE - GRADE 1A				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	School Uniform	School Uniform	P.E Uniform	P.E Uniform	School Uniform
8.15 – 8.30	Arrive and Play				
8.30 – 9.15	English	Mathematics	Mathematics	English	English
9.15 – 10.00	English	Mathematics	P.E	P.E	English
10.00 – 10.15	Snack				
10.15 – 10.30	Break				
10.30 – 11.15	TFL - TSL	ILG - THC	TFL - TSL	TFL - TSL	Chinese
11.15 – 12.00	Lunch				
12.00 – 12.45	Art	PBL	Chinese	Technology	Science
12.45 – 1.30	Art	PBL	Science	Music	Science
1.30 – 1.45	Snack				
1.45 – 2.00	Break				
2.00 – 2.45	Technology	Music	English	Mathematics	ILG - THC
2.45 – 3.00	Homeroom Time				



# 12 SUBJECTS IN THE PRIMARY SCHOOL



## English

6 periods

### Key Content Areas

- Significance, Values, and Attitudes
- Acting in Interactive Situations
- Reading and Interpreting Texts
- Producing Texts
- Understanding Language, Literature, and Culture



## Mathematics

4 periods

### Key Content Areas

- Significance, Values, and Attitudes
- Working Skills
- Numbers and Operations
- Geometry and Measuring
- Data Processing



## Science

3 periods

### Key Content Areas

- Significance, Values, and Attitudes
- Research and Working Skills
- Knowledge and Understanding



# 12 SUBJECTS IN THE PRIMARY SCHOOL



## Health & Physical Education

2 periods

### Key Content Areas

- Physical Capacity
- Social Functional Capacity



## Music

2 periods

### Key Content Areas

- Engagement and Creativity
- Appreciation and Personal Development



## Chinese

2 periods

### Key Content Areas

- Culture Appreciation
- Interaction



# 12 SUBJECTS IN THE PRIMARY SCHOOL



## Arts and Crafts

2 periods

### Key Content Areas

- Perception and Thinking
- Production
- Interpreting Arts and Crafts Culture



## Thai as a First Language (for Native Speakers)

3 periods

### Key Content Areas

- Reading
- Writing
- Culture Appreciation



## Thai as a Second Language (for Non-Native Speakers)

3 periods

### Key Content Areas

- Culture Appreciation
- Interaction

# New Primary Subjects Starting in Grade 1



## Technology

2 periods

### Key Content Areas

- Computer-Based Skills
- Project-Based Skills
- Digital Citizenship



## Thai History Culture

2 periods

### Key Content Areas

- Reading and writing
- Culture appreciation



## Project - Based Learning

2 periods

### Key Content Areas

- Significance, Values, and Attitudes
- Inquiry and Working Skills
- Knowledge and Understanding



# Books



**Kindergarten**



**Primary**



# LITERACY Comparison

Area	K3 Focus	Grade 1 Focus
Reading	CVC words, listening to stories	Simple texts, contractions, plurals
Phonics	CVC, digraphs (ch, sh), silent 'e'	Vowel teams (ai, ea), blends
Writing	Name writing, basic sentences	Short reports, action words, verb endings
Speaking	Sharing experiences, retelling stories	Presentations, Q&A on stories
Grammar	Plurals, simple sentence punctuation	Verb tense, contractions
Text Types	Rhymes, stories	Poems, non-chronological reports
Creativity	Rhymes and storytelling	Poem writing and performance



# NUMERACY Comparison

Area	K3 Focus	Grade 1 Focus
Operations	Early intro to +, −, × (2s, 10s), ÷ with sharing	+ and − to 100, arrays, strategies
Measurement	Non-standard units, basic time, intro to money	Standard units, clocks, making change
Geometry	Basic 2D/3D shapes, spatial language	Symmetry, movement, detailed shape classification
Data	Block graphs	Tables, pictograms
Programming	Step-by-step instructions	Structured computational thinking tasks

# K3 Learning Themes

- All About Me
- My Community
- Seasons & Weather
- Animals & Their Habitats
- Plants & Nature
- Transportation & Travel
- Healthy Living
- Fairy Tales & Storytelling
- Science & Exploration
- Art & Expression





# 7 Transversal Competencies

1. Thinking and learning to learn
2. Cultural competence and self-expression
3. Taking care of oneself and managing daily life
4. Multiliteracy
5. ICT competence
6. Working life competence and entrepreneurship
7. Participation, involvement, and building a sustainable future

# What are the key differences?

## Kindergarten Learning Themes

- Play-based learning
- Content-focused
- Teacher-guided
- Social-emotional development
- Experiences are grounded in imagination and sensory exploration
- Encourages language through play, songs, and stories

## Primary Transversal Competencies

- Structured learning frameworks
- Content, concept, skill-focused
- Student agency/ Teacher Guided
- Applying personal development awareness in practical ways
- Begin to understand how what they learn applies to the real world
- Focuses on multiliteracy



# 7 TRANSVERSAL COMPETENCIES

## TC 1 Thinking and learning to learn

It involves being aware of how you learn, knowing which strategies work best for you when learning something new.

### Weekly Assemblies



### Open classroom Day



### Student Led Conference





# 7 TRANSVERSAL COMPETENCIES

2  
Cultural  
competence,  
interaction and  
self-expression

It involves understanding different cultures, having a good relationship with others, and expressing yourself comfortably.



## Cultural Events





# 7 TRANSVERSAL COMPETENCIES

3  
Taking care  
of oneself and  
managing  
daily life

It involves looking after your own needs and handling everyday tasks. Becoming more responsible, taking care of yourself and staying organized in your daily routines.

## Borrowing Library Books



## Peer Mediation Projects





# 7 TRANSVERSAL COMPETENCIES

## 4 Multiliteracy

It involves understanding and using various forms of reading and writing.

### Reading Diploma



### Book Week Activities





# 7 TRANSVERSAL COMPETENCIES

## 5 ICT competence

It involves using technology safely and responsibly to learn, explore, and communicate effectively.

## Computer Projects





# 7 TRANSVERSAL COMPETENCIES

Working life  
competence and  
entrepreneurship

It involves learning skills like teamwork, problem-solving, and creativity, which are essential for success in beyond the classroom.



## Mini Market Projects





# 7 TRANSVERSAL COMPETENCIES

7  
Participation,  
involvement,  
and building  
a sustainable  
future

It involves being engaged in activities that help create a better world for everyone. Taking part in projects that promote environmental awareness, social responsibility, and community development.

## Kitchen Garden Projects



## Community Outreach Projects



## Beach Cleanup Projects





# **VARIED AND CONTINUOUS ASSESSMENT & REPORTING**



**Parent/Teacher Meetings**



**Teacher Observations**



**Student Portfolios/  
Student Led Conferences**

# VARIED AND CONTINUOUS ASSESSMENT & REPORTING



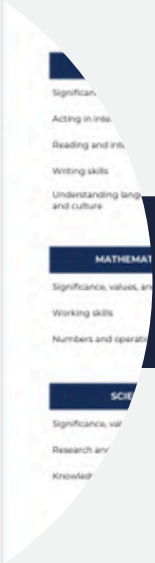
Formative Assessment



Summative Assessment



Reading Fluency Checks



Student Progress Reports



# Student Report

Primary

END OF TERM 1

Student Report

2024 - 2025

Grade 1

FINNWAY

INTERNATIONAL SCHOOL

PHUKET

Student's Name

FINNWAY INTERNATIONAL SCHOOL PHUKET

9/1 Moo 2 Thepkasattri Road, Koh Kaew, Muang, Phuket, 83000, Thailand

E: info@finnwayphuket.com | W: FinnwayPhuket.com

FINNWAY

INTERNATIONAL SCHOOL

PHUKET

SUBJECT MARKS

ENGLISH	EXCELLENT	GOOD	SATIS-FACTORY	WORKING TOWARDS
Significance, values, and attitudes				
Acting in interactive situations				
Reading and interpreting texts				
Writing skills				
Understanding language, literature, and culture				

MATHEMATICS	EXCELLENT	GOOD	SATIS-FACTORY	WORKING TOWARDS
Significance, values, and attitudes				
Working skills				
Numbers and operations				

SCIENCE	EXCELLENT	GOOD	SATIS-FACTORY	WORKING TOWARDS
Significance, values, and attitudes				
Research and working skills				
Knowledge and understanding				

FINNWAY

INTERNATIONAL SCHOOL

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EXCELLENT

GOOD

SATIS-FACTORY

WORKING TOWARDS

PHYSICAL EDUCATION
Physical functional capacity
Social functional capacity

MUSIC
Engagement and creativity
Appreciation and personal development

PROJECT BASED LEARNING
Significance, values, and attitudes
Inquiry and working skills
Knowledge and understanding

ART & CRAFTS
Perception and thinking
Production
Interpreting arts and crafts culture

TECHNOLOGY
Computer-based skills
Project-based skills
Digital citizenship

THAI FIRST LANGUAGE
Reading
Writing
Culture appreciation

CHINESE
Culture appreciation
Interaction

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Overall Behaviour and Effort

School Attendance

Excellent

Good

Working towards

Needs improvement

Present (and on time) %

Late (but present)

Absent (not at school)

Class Teacher's Comment (Areas of Achievement)

Enter text here

Areas for Development

Enter text here

Mr. Daniel Poulter

Head of Primary Department

Ms. Saowarot Kerdsup

Deputy Director



# Finnway's 10 Learner Profiles and Attitudes



CARING



CURIOUS



COMMUNICATOR

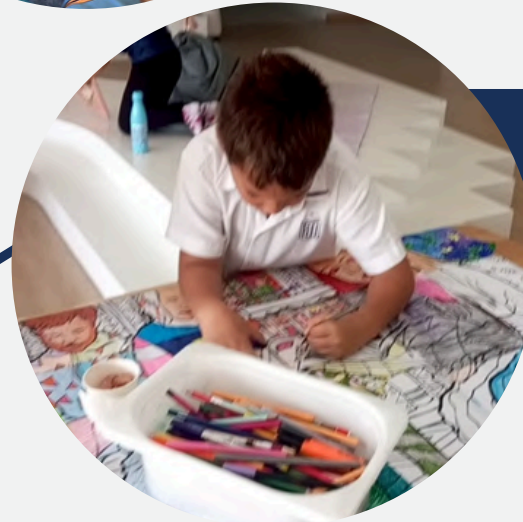


COLLABORATIVE

# Finnway's 10 Learner Profiles and Attitudes



**INNOVATIVE**



**CREATIVE**



**CONFIDENT**



**RESPECTFUL**



# Finnway's 10 Learner Profiles and Attitudes



**FINNWAY**  
INTERNATIONAL SCHOOL  
PHUKET



**INDEPENDENT**



**RESILIENT**

# Finnway's Learner Profiles and Attitudes

At Finnway, we place a strong emphasis on **developing key Learner Profiles** that help **guide students** in becoming **well-rounded individuals**. Each month, we highlight one profile across the school, allowing students to explore what it looks like in action through classroom activities and daily interactions.

At the end of the month, teachers select students who have demonstrated the featured profile, and these students are recognised during our school assembly with a Learner Profile Award. This ongoing focus not only encourages **students to reflect on their behaviour and choices** but also **promotes a positive school culture and supports their personal growth in meaningful ways**.





# Lunch Time Clubs

At Finnway, students in Primary (starting from Grade 1) have the opportunity to participate in a variety of lunchtime clubs, which are not offered in Kindergarten. These clubs take place during lunch breaks and are led by teachers who are passionate about the activities they run.

From **Football, Computers, and Board Games** to **Dance and Drama, and Kitchen Gardening**, students can explore new interests, build important skills like creativity, collaboration, and responsibility, and enjoy learning beyond the classroom. These clubs also help strengthen friendships and contribute to a positive school community.



Board Games



Glee Club



Kitchen Gardening



Football



Computer Club



Drama Club



# Football

As part of our after-school offerings in Grade 1, we provide a football training program led by Coach Thae. Any Grade 1 students interested in developing their football skills are welcome to join.

**Training** takes place every **Wednesday and Friday** after school at the main campus, offering a fun and active way for students to **build teamwork, coordination, and confidence.**







Bb



Cc



Dd



Ee



Ff



Gg





# Collaborative Learning Environment

We emphasize collaboration as a key part of our learning experience.

Grade 1A/1B students work together through a variety of engaging activities, including:

- Weekly Leveled Reading Groups
- Creative Writing and Storytelling Groups
- Fun Friday Science Activities
- Assembly Presentations
- Event Performances and Shows
- Birthdays and Holiday Celebrations

Together, these collaborative experiences not only enrich our students' academic journey but also help them build lasting friendships!



# DIFFERENCES / SIMILARITIES

## KINDERGARTEN

- Drop off time: **08:30- 09:15am**
- Morning outside play
- Thematic learning topics

## SIMILARITIES

- Pick up time
- After-school activities
- Same subjects continue:
  - Thai language, Chinese
  - Music, Art, P.E.
- Play and Exploration Breaks
- Teaching assistant (T.A.)

## PRIMARY

- Drop off time: **08:15 - 08:30am**
- Homeroom time
- More academic focus on core subjects (English, Math, Science)
- Weekly reading
- Technology, Thai History Culture, Project Based Learning (PBL)
- Lunch time clubs
- More structured learning time





## STUDENT TIMETABLE - GRADE 1A

MONDAY

School Uniform

TUESDAY

School Uniform

WEDNESDAY

P.E Uniform

THURSDAY

P.E Uniform

FRIDAY

School Uniform

8.15 – 8.30

Arrive and Play

8.30 – 9.15

English

Mathematics

Mathematics

English

English

9.15 – 10.00

English

Mathematics

P.E

P.E

English

10.00 – 10.15

Snack

10.15 – 10.30

Break

10.30 – 11.15

TFL - TSL

ILG - THC

TFL - TSL

TFL - TSL

Chinese

11.15 – 12.00

Lunch

12.00 – 12.45

Art

PBL

Chinese

Technology

Science

12.45 – 1.30

Art

PBL

Science

Music

Science

1.30 – 1.45

Snack

1.45 – 2.00

Break

2.00 – 2.45

Technology

Music

English

Mathematics

ILG - THC

2.45 – 3.00

Homeroom Time

# Primary Learning Cafes







Mrs Mauer Arjharn

Grade 1A

Mar 28



Happy Friday, Grade 1A Families!

Firstly, I'd like to say congratulations to Davin and Beam for being awarded the Communicative Learner Profile award this week!

Chats

Grade 1B

Class Chat: Grade 1B

Olga joined the chat.

56d

Dominika K's parent (Olga)

Olga joined the class

56d

Harry U's parent (Robert)

Robert joined the class

73d

Harry U's parent (Melanie)

Melanie joined the class

77d

Serene B's parent (Chut...)


Chutarat joined the class

104d

Serene B's parent (JEFFE...)

JEFFERSON joined the class

104d



Class Announcements

Send important one-way messages to your whole class at once, with instant translation so everyone knows what's going on.

Send

Upcoming Events

FRIDAY • SCHOOL EVENT

International Day –

Friday, 30th May

2025

All day

Mr. Poulter

Finnway International School

Apr 4



WEEKLY NEWSLETTER: 4 APRIL 2025

SONGKRAN CELEBRATION

On **Thursday, April 3rd**, our school came together for a **joyful and meaningful celebration of Songkran**, Thailand's traditional New Year festival. It was a vibrant and memorable day for students, teachers, and families alike, filled with cultural learning, fun activities, and community spirit.

The day began with a peaceful **Buddhist water blessing ceremony** at the school foyer, followed by **photo opportunities** at our beautifully decorated Songkran backdrop. Our students impressed everyone with their **traditional Thai dance and Ramwong performances**, showcasing their hard work and cultural appreciation. A **big thank you** to our **Thai department** for coordinating the performances and rehearsals!

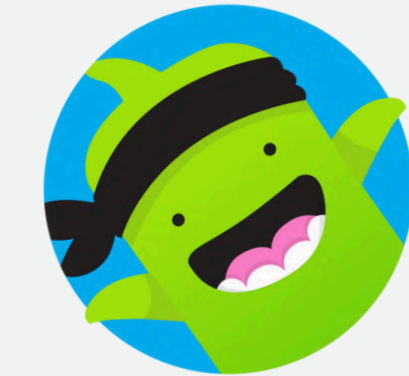
Students from Kindergarten through Grade 6 then participated in **traditional garland-making activities** and took part in the **Red Nam Dam Hua ceremony**—pouring water as a sign of respect and gratitude to teachers and school leaders.

In the afternoon, it was time for fun and laughter as the **water play sessions** began! Students came prepared with colorful outfits and small water guns and enjoyed **splashing around** with their classmates. To cool off, a **refreshing smoothie station** was set up where students could enjoy a healthy treat—thank you

Finnway Newsletter:

Key Highlights:

- Songkran Celebration – A joyful and meaningful celebration of Thailand's traditional New Year festival.
- Parent–Teacher Conferences – Celebrating Growth and Learning.
- Suitcase Tales – A Multiliteracy Showcase!



ClassDojo

# COMMUNICATION PLATFORM

Open communication

Contact teacher by direct messages

Stay informed about your child's progress

Convenient access anytime, anywhere

View some of your child's work, including photos and videos

Regular announcements, newsletters, upcoming events, weekly curriculum updates, reminders



# Upcoming Parent Orientation

## 2025-2026 ACADEMIC CALENDAR

### AUGUST

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### SEPTEMBER

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

13-15 Aug: Staff Induction Week

**18 Aug: Parent Orientation Day**  
(KG 9:30-10:30 AM at The Foyer, Primary 11:00-12:00 at the Foyer)

**20 Aug: Start of Term 1 / Students Return to School**

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**8 - 12 Sept: "Getting to Know You" Sessions Goal Setting**  
(for Primary Parents, Teachers and Children 3:15 - 4:15 PM)

12 Sept: Student Team Building (Students Only)

18 Sept: Wai Kru Ceremony (Students Only)

26 Sept: Kindergarten Learning Cafe for Parents 2:15 - 3:00 PM

29 Sept: Primary Learning Cafe for Parents 2:15 - 3:15 PM

- ClassDojo
- School calendar
- Timetable/what to bring to school
- Allocation of student groups, classrooms, teachers



# KINDERGARTEN TO PRIMARY

## TRANSITION MEETING AY. 2025-26

Thank you for  
joining us!

We're so glad you joined us for today's Transition Meeting at Finnway International School. As your child moves from Kindergarten 3 to Grade 1, we're committed to working together to ensure a smooth and successful transition—academically, socially, and emotionally. Let's partner to support your child's continued growth and confidence in their learning journey.

### SUPPORTING YOUR CHILD'S TRANSITION TO GRADE 1



#### TIPS FOR PARENTS

- **Talk About School Daily**  
Encourage your child to share what they did and learned each day. This helps build reflection skills and shows that their learning is valued at home.
- **Support Regular Reading Habits**  
Read with your child daily and encourage independent reading at their level. This supports their Reading Diploma goals and helps develop fluency and comprehension.
- **Encourage Independence**  
Allow your child to take responsibility for simple tasks such as packing their bag, organising their belongings, and managing their homework.
- **Establish a Daily Routine**  
Consistent sleep, meal, and homework routines help children feel secure and ready to learn.
- **Celebrate Progress, Not Just Results**  
Praise effort, resilience, and small achievements. This helps build a growth mindset.
- **Stay in Communication with Teachers**  
Use ClassDojo to stay updated on classroom learning and communicate directly with teachers when needed.
- **Promote Organisational Skills**  
Help your child learn to manage time, follow a timetable, and check they have everything they need each day.
- **Talk About Emotions**  
Help your child recognise and talk about their feelings—starting a new stage can bring excitement and nerves.
- **Encourage Participation in School Life**  
Talk about clubs, learner profile awards, and events. These build confidence and a sense of belonging.
- **Be Positive and Reassuring**  
Your attitude helps shape theirs. Show excitement and confidence in their ability to thrive in Grade 1.

#### FREE NUMERACY & LITERACY WEBSITES FOR GRADE 1 STUDENTS



Khan Academy ([www.khanacademy.org](https://www.khanacademy.org)), a free resource offering lessons and interactive exercises for all ages and skill levels. Khan Academy provides a wide range of topics, including basic arithmetic, algebra, geometry, and more, with step-by-step explanations and practice activities to reinforce learning. It's a great way to support your child's math education at home and build their confidence.



Virtual Manipulatives ([toytheater.com](https://toytheater.com)), a fantastic resource to support your child's math learning. The site offers interactive tools like counters, number lines, fraction bars, and base ten blocks to help students visualize and understand key math concepts. These tools make learning engaging and fun while reinforcing skills such as addition, subtraction, fractions, and geometry.



A well-known platform that offers interactive activities focusing on phonics, reading, and math. Its engaging animations and games make learning fun for young readers.



An award-winning game that helps children learn to read by covering everything from letters and sounds to full sentences. It's designed to complement phonics programs used in schools.



# Finnway K3–G1 Transition Meeting – Parent Feedback Survey







**FINNWAY**  
INTERNATIONAL SCHOOL  
PHUKET

# THANK YOU

For Attending Our Presentation

PRESENTATION – 2025

[www.FinnwayPhuket.com](http://www.FinnwayPhuket.com)



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